Notre Dame Regional Secondary School English Grade Equivalents

| Description | Percentage Equivalent | Letter Grade |
|--------------------------------|-----------------------|--------------|
| Exceeds Expectations | 90-100% | A |
| Fully Meets Expectations | 86-89% | A |
| (Generally) Meets Expectations | 73-85% | В |
| Somewhat Meets Expectations | 60-72% | C+/C |
| Not Yet Within Expectations | Below 60% | Redo |

Exceeds Expectations

This mark is reserved for work that goes above and beyond what is expected at the grade level/time of year. There are very few errors, none of which distract the reader. These errors are very minor. There are no structural errors (eg. Sentence fragments, run-on sentences). The vocabulary is sophisticated and varied, and the style is engaging with a variation in sentence structure. The work may be publishable.

Fully Meets Expectations

This mark denotes work that is top-notch. As above, there are few errors. There may be one or two structural errors, but they do not distract the reader. The vocabulary is varied and there is a variation in sentence structure. This is excellent work.

(Generally) Meets Expectations

This mark is for work that meets most of the criteria for the piece. There are may be a few errors (mechanics/structure), but the errors generally do not distract the reader. The vocabulary is somewhat varied. There may not be much variation in sentence structure. This is good work.

Somewhat Meets Expectations

This work indicates that the criteria are met for some basic categories but there are some flaws in the writing. There may be several errors in mechanics and structure, some of which may be distracting to the reader. The vocabulary and sentence structure lack variation. This is average to above average work. The teacher generally would like the student to revise and resubmit the work.

Not Yet Within Expectations

There may be substantial flaws within this piece. It may be off-topic; there may be several serious errors in structure and mechanics, most of which are distracting to the reader. This work is below average, and the teacher would like the students to revise and resubmit the work.